

In Person Learning Syllabus 2021-2022

Attendance~ Attendance each day is very important. It will be taken each period. If a student is unable to attend school, please contact attendance to excuse any absence that is due to illness or an appointment. Please refer to the letter that the district sent for procedures regarding Co-vid symptoms and or diagnosis in order to report that illness.

Breakfast and Lunch Procedures~ If your student would like to or needs to purchase a breakfast or lunch each day, please let us know. Your student may also choose to bring a breakfast and or lunch to school. They are free to do that and will have access to a microwave to prepare items and a refrigerator to store perishable food. Currently, we are developing plans for preparing Microwave Meals and Snacks. When this becomes a part of our plans, we will provide families with that information. Also, we are working on plans for purchasing lunch from community locations with the possibility of visiting some of them in person. Please be on the look out for information related to these plans.

Classroom Donations~ Donated supplies to the classroom are needed and appreciated. The following items are on our wish list- (Currently, we do not need crayons or hand sanitizer as we have those in abundance already.)

Pens, 8 pack markers (thin or thick), hand soap, paper towels, napkins, any colored folders, disinfectant wipes, paper plates, plastic utensils, colored pencils 12 count boxes, scissors, tissues.

Class Web Page~ Please refer to the class webpage by going through the Don Lugo website. You can get to our page by selecting CLASSROOMS and then finding my name, Cuadras, Cori in the list of teachers. I will update it as necessary so that everyone can locate needed information about speech, OT and APE services, as well as any other information easily.

Communication~ Please email me at cori_cuadras@chino.k12.ca.us from an email that you use. Also, my district issued phone number is- (909) 313-9057. I will answer emails and text messages as soon as I am able.

Daily Schedule~ This schedule is subject to change at any time based on the circumstances! These time slots will consist of many assignments and activities that the class is already familiar with and some new ones. There is a more visually friendly schedule provided at the end of the syllabus for Monday through Thursday.

Mon.- PERIOD 1-6

7:00-7:20- Student arrival/bus drop off, take roll, breakfast

7:20-8:22- Weekend Discussion and Mad Libs Fill ins- PER. 1

8:22-8:28- Break

8:28-9:35- Grocery List for News 2 You Recipe or Microwave Cooking- PER. 2

9:35- 9:41- Break

9:41- 10:43- Jobs Activities- PER. 3

10:43- 10:49- Break

10:49-11:51- Price Match or Grocery Ad Hunt- PER. 4

11:51-12:21- LUNCH

12:21-12:27- Break

12:27-1:29- Email Home Activity- PER. 5

1:29-1:35- Transition to PE

1:35- 2:30- APE- PER. 6

2:30-2:37- student dismissal/ bus pick-up

Tues.- PERIOD 1-6

7:00-7:20- Student arrival/bus drop off, take roll, breakfast

7:20-8:22- Choose a Chore Talk and News 2 You Reading- PER. 1

8:22-8:28- Break

8:28-9:35- Math Work- PER. 2

9:35- 9:41- Break

9:41- 10:43- Scavenger Hunt- PER. 3

10:43- 10:49- Break

10:49-11:51- Microwave Cooking or News 2 You Recipe- PER. 4

11:51-12:21- LUNCH

12:21-12:27- Break

12:27-1:29- Email Home Activity- PER. 5

1:29-1:35- Transition to PE

1:35- 2:30- APE- PER. 6

2:30-2:37- student dismissal/ bus pick-up

Wed.- PERIOD 1-6

7:00-7:20- Student arrival/bus drop off, take roll, breakfast

7:20-8:22- Be a Chef Discussion and News 2 You Activity Pages- PER. 1

8:22-8:28- Break

8:28-9:35- Personal Budget- PER. 2

9:35- 9:41- Break

9:41- 10:43- Recycling or other on campus Work Experience- PER. 3

10:43- 10:49- Break

10:49-11:51- Virtual Outing- PER. 4

11:51-12:21- LUNCH

12:21-12:27- Break

12:27-1:29- Email Home Activity- PER. 5

1:29-1:35- Transition to PE

1:35- 2:30- APE- PER. 6

2:30-2:37- student dismissal/ bus pick-up

Thur.- PERIOD 1-6

7:00-7:20- Student arrival/bus drop off, take roll, breakfast

7:20-8:22- Weekend Discussion and Social Skills Game- PER. 1

8:22-8:28- Break

8:28-9:35- \$ Up Activities- PER. 2

9:35- 9:41- Break

9:41- 10:43- Work Project Practice Activities- PER. 3

10:43- 10:49- Break

10:49-11:51- Weekly Self Assessment- PER. 4

11:51-12:21- LUNCH

12:21-12:27- Break

12:27-1:29- Email Home Activity- PER. 5

1:29-1:35- Transition to PE

1:35- 2:30- APE- PER. 6

2:30-2:37- student dismissal/ bus pick-up

Fri.- PERIOD 1-6

7:00-7:20- Student arrival/bus drop off, take roll, breakfast

7:20-8:00- Movie Morning in the Classroom

8:00-8:10- Break

8:10-9:04- Personal Information- PER. 1

9:04-9:10- Break

9:10-10:07- Website Visit- PER. 2

10:07- 10:13- Break

10:13- 11:07- Social Stories or Scenarios- PER. 3

11:07- 11:13- Break

11:13- 12:07- News 2 You Wrap Up- PER. 4

12:07-12:37- LUNCH

12:37-12:43- Break

12:43-1:37- Special Assignments- PER. 5

1:37-1:43- Transition to PE

1:43- 2:30- APE- PER. 6

2:30-2:37- student dismissal/ bus pick-up

Daily Student **Needed** and *Suggested* Items~ Each day, students will **need** to bring the following items from home- **mask, water bottle for the day, breakfast and lunch** (unless they eat breakfast at home or go to the cafeteria for these meals), if they have one- **district issued Chromebooks and charging cords**. It is *suggested* that students bring the following items from home- *own pens and pencils, hand sanitizer, tissue, disposable masks, snacks, colored pencils, markers, personal size whiteboard*.

Google Classroom Use~ Along with Paper and Pencil forms, this is the platform that we will be using for students to practice skills in class. They will also continue to be able to log into it when at home in order to access assignments and activities in order to share them with their family. It is extremely important that the students have help from family members to navigate this platform. They will need support, as this is something that will be unfamiliar to them and will require computer literacy skills.

Grades~ Letter grades are based on a point system. The students earn a 1=Poor, 2=Below Average, 3=Average, 4= Above Average, 5= Excellent in the categories of Task Initiation/Level of Engagement, Following Directions/Work Quality, Time Management/Problem Solving, Social Skills/Behavior, and Independence Level/Mastery of Task when they complete activities and tasks. So, the students have the opportunity to earn 25-21 pts.=A, 20-16 pts.=B, 15-11 pts.=C, 10-6 pts.=D, 5-1 pts.=F.

Masks~ Students and staff are required to wear a mask while in the classroom. Breaks will be given throughout the day outside for mask removal. Please make sure that your student has masks that they are comfortable with and they are clean each day.

PE Procedures~ Students will change for PE by changing into a PE shirt. If a student does not have a PE shirt, we can provide one for them. Students will need to wear tennis shoes or sneakers for PE and girls will need to change to shorts if they wear a skirt or dress to school. They can bring a pairs of shoes and any comfortable shorts to school that they can keep in their personal locker.

School Transportation~ Families should take student temperature at home before boarding the bus or arriving at school. Students will have assigned seats on the bus. Students must wear masks on the bus.

Student Email Accounts~ Each student has an email account issued by the district. It can be accessed by going through Class Link. All Google Classroom announcements and assignments post there and in Google Classroom. Also, students will be sending emails home at least once a week from this account. Please be on the lookout for these important messages!

Technology Access~ If a student has been issued a Chromebook by the district, they need to bring it and its charging cord to school every day and take it home every day. There is a class set of Chromebooks available for use in the classroom, but it is highly recommended that students bring the Chromebooks they were issued.

In Person Learning Daily Schedule

7:00 - 7:20	<i>Student Arrival/Bus Drop Off, take roll, Breakfast</i>
7:20 - 8:22	Per. 1- M.-Weekend Discussion and Mad Libs, T.- Choose a Chore Talk and News 2 You Read W.- Be A Chef Discussion & News 2 You Activity, Th.- Weekend Discussion & Social Skills Game
8:22 - 8:28	Break
8:28 - 9:35	Per. 2- M.- Grocery List, T.- Math Work, W.- Personal Budget or Menu Hunt, Th.- \$ Up Games
9:35 - 9:41	Break
9:41 - 10:43	Per. 3- M.- Jobs Activities, T.- Scavenger Hunt, W.- Recycling or Work Experience Th.- Work Project Practice
10:43- 10:49	Break
10:49 - 11:51	Per. 4- M.- Price Match or Grocery Ad. Hunt, T.- Micro. Cooking or News 2 You Cooking W.- Virtual Outing, Th.- Self Assessment
11:51- 12:21	LUNCH
12:21 - 12:27	Break
12:27 - 1:29	Per. 5- M., T. W., Th.- Email Home and Make-up Work
1:29 - 1:35	Transition to APE
1:35 - 2:30	Per. 6- APE
2:30- 2:37	<i>Student dismissal/Bus Pick-up</i>

